INFORMATION FOR CANDIDATES

Do not worry if you find you have little to say about some of the questions, or if you do not have technical terms for the features you wish to describe. How you go about finding answers and how you prioritise your time in producing the answers is more important to us than seeing a complete answer for each question in the test. Aim to spend about 20 minutes on each section. Your answers will be marked on the assumption that you have divided your time roughly equally between the 3 sections.

SECTION 1 (total value 30 marks) (20 mins)

Consider the data below from Anastule, a fictitious language, and then answer the questions that follow.

The intermediate ("gloss") lines contain the following abbreviations:

- 2SG: second person singular (= 'you')
- 3SG: third person singular (= 'he, she, it')
- 3PL: third person plural (= 'they')
- PL: plural
- PAST: past tense
- FUT: future tense
- INFIN: infinitive (e.g. 'to read'/'to eat')
- NEG: negative marker
- DEF: definite marker (= 'the')
- POSS: possessive marker (marks 'one's own')
- ASP: aspectual marker (conveys that the action has been completed and is not ongoing)
- MOD: mood (conveys how the action should be interpreted, i.e., as a wish, a command, an uncertainty, a probability, a fact)
- INTER: interrogative marker (to indicate that it is a question)

The Anastule data

(a) to petuni ta toloba e-kalamitse-s-i
   DEF wolf DEF sheep-PL PAST-eat-ASP-3SG
   'The wolf ate the sheep.'

(b) ta toloba xasilia e-kalamitsev-an sa paxta
   DEF sheep-PL grass PAST-eat-3PL in-DEF forest
   'The sheep were eating grass in the forest.'

(c) ta petuni-a uts e-lores-an kalamitse-s-ene ta toloba
   DEF wolf-PL NEG PAST-can-3PL eat-ASP-INFIN DEF sheep-PL
   'The wolves couldn't eat the sheep.'

(d) kats ton pedan-at uts e-palalo-s-i?
   who DEF child-POSS NEG PAST-love-ASP-3SG
   'Who doesn't love their (own) child?'