

Psychological and Behavioural Sciences

Course Changes for the academic year 2020-21

Due to the effects of the Covid-19 pandemic and government guidance, we have had to make some changes to the way we deliver our programme in order to mitigate against risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

We are conducting a consultation with all our students this summer about our plans for delivering our programme under the current circumstances. We will be providing you with more information at the start of the academic year, and as the year progresses. At every point, we are encouraging students to provide feedback to ensure we are aware of the student learning experience and to allow any changes to be made if necessary.

Part IA

The planned changes are:

- All lectures will be delivered online. They will be delivered at the timetabled slots and will be recorded. We expect all students to attend the lectures remotely as a group, in the same way they attend usually lectures in the lecture theatres.
- Practical classes will include a mixture of in-person sessions (with reduced class sizes, and subject to government guidelines on social distancing), and more interactive online sessions. As with your lectures these sessions will take place during the slot timetabled for your practical group, whether in person or online.
- Submitted coursework will be submitted online and you will be issued submission instructions to follow.
- Full details of how the course will be run will be provided later in the summer via the Moodle Site and sessions held at the beginning of term by the teaching team and course organisers.
- Supervisions will still be provided, although the format will be variable.

Please note: For changes to borrowed papers, please consult the relevant department's website.

Part IB

The planned changes are:

- All lectures will be delivered online. They will be delivered at the timetabled slots and will be recorded. We expect all students to attend the lectures remotely as a group, in the same way they attend usually lectures in the lecture theatres.
- Practical classes will include a mixture of in-person sessions (with reduced class sizes, and subject to government guidelines on social distancing), and more interactive online sessions. As with your lectures these sessions will take place during the slot timetabled for your practical group, whether in person or online.
- Submitted coursework will be submitted online and you will be issued submission instructions to follow.
- Full details of how the course will be run will be provided later in the summer via the Moodle Site and sessions held at the beginning of term by the teaching team and course organisers.
- Supervisions will still be provided, although the format will be variable.

Please note: For changes to borrowed papers, please consult the relevant department's website.

Part II

The planned changes are:

- All lectures will be delivered online. They will be delivered at the timetabled slots and will be recorded. We expect all students to attend the lectures remotely as a group, in the same way they attend usually lectures in the lecture theatres.
- Submitted course work will be submitted online and you will be issued submission instructions to follow.
- Research Projects will allow you to achieve the same learning outcomes. However these will be reconfigured to allow for social distancing. Experiments cannot be conducted in person, and alternative means of data collection (e.g. using online platforms) will be advised. You will each be allocated a Project Supervisor, who will guide you throughout your project.
- Full details of how the course will be run will be provided later in the summer via the Moodle Site and sessions held at the beginning of term by the teaching team and course organisers.
- Supervisions will still be provided, although the format will be variable.

Please note: For changes to borrowed papers, please consult the relevant department's website.