

Course Changes for the academic year 2020-21

Due to the effects of the COVID-19 pandemic and government guidance, we have had to make some changes to the programme in order to mitigate risks to health and to give you the best possible academic experience in the circumstances. We will continue to monitor and respond to the changing public health situation.

While the learning aims and outcomes of the course will remain the same, the following changes will be made to the structure and mode of teaching of the course:

- The mode of teaching will be a combination of online and face to face experiences. The majority of core teaching will be online with the opportunity for small group work and supervisions to take place face to face when deemed necessary by session leaders due to the nature of the session. We will keep this under review and as restrictions are lifted more face to face sessions may be introduced.

Part I

- For students on the Education and Psychology track: we have reordered the track papers so that students will take the paper 'Formal and Informal Contexts of Learning' in year 1 and the paper 'Introduction to Psychology' in year 2 (Part IB). Students will receive the same input over two years but in a reordered form. The Introduction to Psychology paper covers psychology topics not covered elsewhere in the course, so taking it in Part IB will not affect your academic progress.
- In Part IB, students will not take the paper 'Emergence of Educational Thinking and Systems'. This paper will be offered in 2021-22 at Part IB and Part II, so all students will still have the opportunity to take the paper. This will result in reducing the number of papers students take in part IB from five to four. Students may of course audit other papers should they wish to do so.