Typical offers and requirements
Whatever system you’re being educated in, we require top grades in the highest level qualifications available for school/college students – most successful applicants ultimately exceed the conditions of their offer.

One of the strengths of the Cambridge admissions system is its ability to assess all applications individually, and all Colleges may modify offers to take account of individual circumstances. This means that some applicants may be set less or more challenging offers than those listed below and in the course entries, and some offers may specify grades to be achieved in particular subjects.

Transcripts
If you haven’t taken six or more GCSEs/IGCSEs or five or more Scottish National qualifications in the last three years, you’re required to submit a transcript outlining details of your qualifications as part of your application. See the College websites for subject requirements/preferences and admissions guidance.

Entry requirements

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Notes</th>
</tr>
</thead>
</table>
| **GCSEs**     | - There are no GCSE (or equivalent) requirements for entry to Cambridge.  
|               | - GCSE results are looked at as a performance indicator, but within the context of the performance of the school/college where they were achieved. |
| **A Levels**  | - Refer to the relevant course entry/entries (p4-11) for typical A Level offers.  
|               | - Applicants may be required to achieve A* in a particular subject(s), depending on individual circumstances.  
|               | - Students taking any modular A Levels are required to provide details of these qualifications and UMS as part of the application process.  
|               | - We usually expect that students taking A Levels in science subjects will successfully complete any practical assessment.  
|               | - Critical Thinking is worthwhile but not acceptable as a third A Level subject for any Cambridge course.  
|               | - Key Skills and General Studies aren’t included in academic assessment. |
| **Extended Project (EPQ)** | - We welcome the EPQ and would encourage applicants to take one as it will help to develop independent study and research skills valuable for higher education.  
|               | - We recognise that not all students have equal access to them, so the completion of the EPQ won’t normally be a requirement of any offer made. |
| **International Baccalaureate Diploma (IB)** | - Typical offers are 40–42 points out of 45, with 776 in Higher Level subjects.  
|               | - Applicants may be required to achieve 7 in a particular subject(s), depending on individual circumstances. |
| **Scottish qualifications** | - Courses with a typical A Level offer of A*A generally require A1, A2, A2; and for courses with a typical A Level offer of AAA, offers are usually A1, A1, A2.  
|               | - In some cases, two Advanced Highers and an additional Higher may be acceptable – contact a College for advice.  
|               | - Three Advanced Highers are expected within the Scottish Baccalaureate. |
| **Welsh qualifications** | - Offers are conditional on three A Level subjects studied as options for the Welsh Baccalaureate Advanced Diploma. The Skills Challenge may be taken into consideration in assessment for admission, but would not normally be included as part of an offer.  
|               | - Students taking any modular A Levels are required to provide details of these and their UMS as part of the application process. |
| **Irish Leaving Certificate** | - Offers are based on achievement in Higher Level subjects, with H1 in subjects most relevant to the course.  
|               | - Courses with a typical A Level offer of A*A generally require H1, H1, H1, H2, H2, H2; and for courses with a typical A Level offer of AAA, Leaving Certificate offers are usually H1, H1, H1, H2, H2. |

The following pages give more details on course requirements and typical offers. Additional guidance is available on pp4-11, including information used to assess applications and general information about what Admissions Tutors look for in applicants.

Please see the Undergraduate Study and College websites for full conditions of entry (www.undergraduate.study.cam.ac.uk/applying/decisions).
Entry requirements (continued)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sixth Term Examination Papers in Mathematics (STEP)</td>
<td>- STEP Mathematics is used to assess aptitude for university study in mathematical subjects. It's used as part of almost all conditional offers from Cambridge for Mathematics. Some Colleges require/may require STEP for other courses needing strong mathematical ability. - The STEP content is based on core A Level/IB Higher Level/Scottish Advanced Higher (or equivalent) Mathematics material, and is taken during the A Level examination period. You must speak to your school/college about registering for the STEP assessments. - More information and links to resources (including the free online STEP support programme) are available online at: <a href="http://www.cam.ac.uk/step">www.cam.ac.uk/step</a></td>
</tr>
<tr>
<td>AQA Baccalaureate</td>
<td>- Offers are conditional on achievement in the A Levels (see p149) within the qualification, rather than the overall Baccalaureate award.</td>
</tr>
<tr>
<td>Cambridge Pre-U Diploma</td>
<td>- Conditional offers are set on an individual basis but are likely to require the achievement of Distinction level grades (D2 or D3) in Principal Subjects.</td>
</tr>
<tr>
<td>Access to HE Diploma</td>
<td>- Attainment of an Access to HE Diploma with Distinctions in all relevant subject units can be acceptable preparation for most arts subjects and Psychological and Behavioural Sciences (PBS) at Cambridge. - An Access to HE Diploma alone is not sufficient for sciences (excluding PBS) or Economics at Cambridge - Some courses may have additional academic requirements (see online for details). - In all cases, contact a College admissions office for advice.</td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>- The Advanced Diploma in Environmental and Land-based Studies is acceptable for Geography and Natural Sciences (Biological). Conditions apply in all cases (details online).</td>
</tr>
<tr>
<td>European Baccalaureate</td>
<td>- 85-90 per cent overall, scores of 9 or more in subjects most closely related to the course you want to study.</td>
</tr>
<tr>
<td>French Baccalaureate</td>
<td>- 16 or 17 (Mention très bien) out of 20, with 16 or 17 usually required in individual subjects.</td>
</tr>
<tr>
<td>German Abitur</td>
<td>- Between 1.0 and 1.2 overall, with 14 or 15 in subjects most closely related to the course you want to study.</td>
</tr>
<tr>
<td>Advanced Placement (AP) Tests</td>
<td>- Successful applicants normally have high passes in the High School Diploma and the SAT, and 5s in at least five AP Tests in appropriate subjects (APs may form part of a conditional offer).</td>
</tr>
<tr>
<td>VCE and Applied A Levels, GNVQs, and BTECs</td>
<td>- These qualifications aren’t an appropriate preparation for most Cambridge courses, although a combination of A Levels and VCE or other qualifications may be acceptable for some courses. - See the website for guidance and seek further advice from a College Admissions Tutor.</td>
</tr>
<tr>
<td>English language requirements</td>
<td>- If your first language isn’t English, please see p39.</td>
</tr>
</tbody>
</table>

If the qualification you’re taking isn’t listed here, please look online as early as possible to check that it provides an appropriate preparation for the course you hope to study.

Applicants taking a mix of qualifications from different examination systems are considered providing that the individual qualifications are acceptable and any subject requirements are met. Conditional offers are made on a case-by-case basis but are normally in line with the typical offers made when the qualifications are taken on their own.

Cambridge Admissions Office (CAO)
The CAO provides general advice to prospective applicants and their advisers about applying to and studying at Cambridge. This Prospectus and information about interviews and student finance are also available online.

- 01223 333308
- admissions@cam.ac.uk
- www.undergraduate.study.cam.ac.uk

Location
Map reference M (see p154-5)

Cambridge Students' Union (Cambridge SU)
Cambridge SU provides information and advice for prospective applicants on their main website and Alternative Prospectus website (which includes the ‘Ask a Student’ facility). Cambridge SU also runs the Shadowing Scheme (see p153).

- 01223 333313
- www.cambridgesu.co.uk
- www.applytocambridge.com

Location
Map reference F (see p154-5)

Cambridge Admissions Office (CAO)
The CAO provides general advice to prospective applicants and their advisers about applying to and studying at Cambridge. This Prospectus and information about interviews and student finance are also available online.

- 01223 333308
- admissions@cam.ac.uk
- www.undergraduate.study.cam.ac.uk

Location
Map reference M (see p154-5)

Disability Resource Centre (DRC)
Students with a disability/long-term health condition/ specific learning difficulty are encouraged to contact the DRC and a College admissions office as early as possible for advice. Guidance can also be found on the DRC website. Information from this and other CAO publications can be provided in alternative formats on request from the CAO (see left).

- 01223 332301
- disability@admin.cam.ac.uk
- www.cam.ac.uk/disability

Location
Map reference M (see p154-5)

Postgraduate study
The University offers a wide range of postgraduate courses, including PhD, Msc, MLitt and MPhil degrees and certain Certificates and Diplomas. Information is available online and from the Postgraduate Admissions Office.

- www.postgraduate.study.cam.ac.uk

Location
Map reference M (see p154-5)

Universities and Colleges Admissions Service (UCAS)
Applications to Cambridge are made online through UCAS. Once you’ve submitted your application, you’ll be able to monitor its progress using UCAS Track.

- 0371 468 0 468
- www.ucas.com
You don’t have to visit Cambridge to apply to the University but our events offer opportunities to get a feel for the city and the University, find out more about admissions procedures, courses and facilities, and to ask any questions you might have.

We organise a range of on campus and virtual events each year. We’ve detailed some of these below. Please check the University website, or relevant College or department website for event updates and details before planning your visit.

You can sign up to our mailing list to be notified about upcoming events and opportunities at the University that may be of interest.

Explore the University on our Virtual Tour
You can access a range of information, 360 degree photography, articles and videos from our Colleges and departments on our Virtual Tour.

A great way to hear directly from our staff and students, the Virtual Tour gives you a sense of the collegiate University and what it’s like to study here. Alongside information about our Colleges and departments, you’ll find details about general University facilities and life in Cambridge.

Visit www.virtualtour.study.cam.ac.uk to start exploring.

Cambridge Open Days
Our University-wide Open Days are aimed at prospective applicants in Year 12 or equivalent, and feature a range of activities, tours and presentations from academic and admissions office staff.

Please check the Undergraduate Study website for the 2021 Open Day dates, regular updates and booking instructions.

Further information
www.cam.ac.uk/opendays

College and department open days
Many of the Cambridge Colleges and academic departments also run open days and events throughout the year, some of which may be online. Check the Undergraduate Study website as well as individual College websites and relevant department and faculty websites for dates and details.

Other events
Subject Masterclasses
Subject Masterclasses provide an opportunity for students in Year 12 or equivalent to explore topics of interest beyond what’s covered at A Level/IB Higher Level, and to experience typical undergraduate teaching at Cambridge. www.cam.ac.uk/masterclasses

Oxford and Cambridge Student Conferences
Each year, the Universities of Cambridge and Oxford organise a series of joint conferences for Year 12 or equivalent students and their teachers/HE advisers. The conferences are designed to provide up-to-date information on courses available, the application and admissions procedure, and student life at both Universities. www.cam.ac.uk/ocscc

Outreach events and initiatives
Hundreds of outreach initiatives and events are usually run each year both in Cambridge and in schools and colleges across the UK. These include subject-specific Sutton Trust Summer Schools for students in Year 12 or equivalent. You can find out more about whether you are eligible for the scheme, how to apply and other outreach activities for you to get involved in on our website. www.cam.ac.uk/outreachevents

College Area Links Scheme
The Area Links Scheme was established to enable schools and colleges across the UK to build strong, effective relationships with the Cambridge Colleges. Every part of the UK is linked with a Cambridge College, giving the schools and colleges in that area a specific contact point at the University.

The Area Links Scheme has enabled our Colleges to get to know specific regions and their local educational environments, allowing them to tailor their outreach activities to the needs of each location.

If you’d like more information about the University or to arrange a school visit to or from Cambridge, your link College is keen to hear from you! Each College runs its own programme of activities for schools/colleges in their link regions. For more details visit: www.cam.ac.uk/arealinks.

Cambridge SU Shadowing Scheme
The Shadowing Scheme brings UK students from state schools without a tradition of top university entry to Cambridge for three days to shadow a current undergraduate studying a subject they are interested in. In 2021, the Scheme ran virtually, and participants were able to attend remote lectures and learning sessions, and to chat with current students one to one online. You can find out more about the Scheme and how it will run in 2022 in the Cambridge SU Alternative Prospectus: www.cambridgesu.co.uk/yourvoice/projects/alternativeprospectus.

Teachers and Advisers
A number of events for teachers and HE advisers are organised by the Cambridge Admissions Office and several of the Colleges to provide up-to-date information about the University, application procedure and outreach activities offered. Details are available in the teachers’ and advisers’ area of our website: www.cam.ac.uk/teachers.

“I’ve always loved learning and academia, and so I knew I wanted to go to university. In Year 12, I shadowed a Cambridge student through the Shadowing Scheme, and I fell in love with the University. The beautiful surroundings and academic rigour through the supervision system create a truly unique learning experience.”

Charlotte
Shadowing Scheme participant, Education graduate
**Visiting the University**

The University's faculties/departments and the Colleges are situated across Cambridge, though most are within walking distance of the city centre.

By train:
- Cambridge North (CMB) railway station (not on map) is approximately three miles north-east of the city centre. Buses run from Cambridge North to the centre every 10–20 minutes.
- There are several train stations within Cambridge and a taxi rank in front of the main entrance – buses run every 10–20 minutes to St Andrew's Street (returning to the station).

By bus:
- The 'U' Universal bus service runs from Eddington, next to the Madingley Road P&R site (approx 10 minute walk) or Silver Street (www.visitcambridge.org) and visit Information Centre (www.cambridge.gov.uk/parking).
- Some streets. Please check details in advance with the Tourist Information Centre (www.visitcambridge.org).
- From Emmanuel Street (near King’s Parade), through to our Biomedical Site (CBG), see below).
- Free University shuttle buses are available from the North and South Parks.
- The College Shuttles service is available to all University students when required.
- The 'U' Universal bus service runs from Eddington, next to the Madingley Road P&R site (approx 10 minute walk) or Silver Street (www.visitcambridge.org) and visit Information Centre (www.cambridge.gov.uk/parking).
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- The College Shuttles service is available to all University students when required.

By car:
- Disabled parking is available in the city’s car parks and on some streets. Please check details in advance with the Tourist Information Centre (www.visitcambridge.org).
- The College Shuttles service is available to all University students when required.

**Cambridge City Map**

**Colleges**

1. Christ's College
2. Churchill College
3. Clare College
4. Corpus Christi College
5. Downing College
6. Emmanuel College
7. Fitzwilliam College
8. Girton College
9. Gonville & Caius College
10. Homerton College
11. Hughes Hall
12. Jesus College
13. King's College
14. Lucy Cavendish College
15. Magdalene College
16. Murray Edwards College
17. Newnham College
18. Pembroke College
19. Peterhouse
20. Queens' College
21. Robinson College
22. St Catharine's College
23. St Edmund's College
24. St John's College
25. Sidney Sussex College
26. Trinity College
27. Trinity Hall
28. Wolfson College

**Please note**

Map correct as of Summer 2019. Some buildings may be closed to the public or operating differently due to the COVID-19 pandemic.

**Example journeys**

- 5 minutes: Downing Site
- 15 minutes: Sidgwick Site
- 10 minutes: New Museums Site
- 15 minutes: West Cambridge Site
Finding the right course
We offer more than 30 undergraduate courses which are highlighted blue in the index below. Over 65 different subjects are offered within those courses. These are highlighted green.

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Cambridge Terminology

You might come across many new and unfamiliar words, terms and expressions when you are researching your university options. Some universities mention things that are particular to their institution, and Cambridge is no exception! Listed here are some of the terms you might come across in the Prospectus or on our website with a quick guide to what they mean.

**Collegiate university** – a university made up of faculties and departments in different academic subjects and Colleges. Find out who does what on p3.

**DoS** – Director of Studies. All undergraduates have a DoS who’s an expert in their subject and who is responsible for their academic welfare.

**Fellow** – a senior member of a College, elected to a particular position of authority and responsibility in relation to the academic work and government of the College.

**Formal (hall)** – a College meal with waiter service, normally three courses and formal clothing (and gown) is worn. The regularity and price varies from College to College. You can find more information on the College websites.

**Gyp room** – basic College kitchen that students can use. Gyp rooms differ from College to College, with some offering full ovens and hobs while others might have a microwave, kettle and toaster. Find out more on the College websites.

**Matriculation** – this is the formal admission of a student to the University.

**Paper** – an individual module, unit or topic on an undergraduate course. You will usually take a number of papers each year, some compulsory and some chosen from several options. See your chosen course page for more details (p43-113).

**Pools** – if your College is impressed by your application but does not have a place for you, they may pool your application for other Colleges to consider. Find out more about our winter and summer pools on p10.

**Senior Tutor** – the College officer with overall responsibility for academic, welfare and disciplinary matters.

**Supervision** – regular small-group teaching sessions for undergraduates (see p13).

May Week – confusingly, this refers to the fortnight at the beginning of June after exams finish. Most end of year celebrations (including May Balls) are held at this time.

Long Vacation – the three terms of the academic year (Michaelmas: October to early December; Lent: January to early March; and Easter: April to Mid-June) are separated by three vacations, Christmas, Easter and Long Vacation, during which undergraduate teaching is suspended.

If you come across anything else that isn't clear or you simply want to find out more about being a student at Cambridge, have a look at our website or call the Cambridge Admissions Office:

01223 333308
admissions@cam.ac.uk

Visit our Virtual Tour to find out more:

www.virtualtour.study.cam.ac.uk
For more information contact one of the College admissions offices or:

**Cambridge Admissions Office**
01223 333308
admissions@cam.ac.uk
www.undergraduate.study.cam.ac.uk